

Campbell University Divinity School

Doctor of Ministry Handbook



Christ-Centered, Bible-Based, Ministry-Focused

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Welcome to Our Colleagues in Ministry!

Welcome to the Doctor of Ministry program of the Campbell University Divinity School! We rejoice that you have joined us in our mission to provide “*Christ-centered, Bible-based and Ministry-focused*” servant leadership to God’s people in the 21st century. We pledge our best to help you achieve your desired academic and spiritual goals while you are with us.

Life in Christian community requires cooperation, consideration, and participation. Thus, the information in this handbook is printed to help you succeed in your studies and experience life to the fullest during the next few years. We call upon you to give your best to promoting our school and the family atmosphere we seek to cultivate. Do not hesitate to seek the assistance of the deans, faculty, and staff should a need arise.

We hope the information in this handbook will be helpful to you, and that God will richly bless your journey with us.

Cordially,



Andrew H. Wakefield
Dean



Derek K. Hogan
Assistant Dean and Assistant Professor of New Testament

Campbell University Divinity School provides a handbook for Doctor of Ministry students with academic information specifically for persons pursuing an advanced degree. Other information is available in the current Divinity School *Bulletin*, admission materials for the program, academic handouts distributed by the program director and faculty, and the student handbook, which is distributed during orientation.

Information in this handbook and in other items listed above is accurate as of the date of publication, but may be changed, modified, or deleted as necessary to conform to school and university policies, to accrediting guidelines, and to requirements for graduate programs of the Divinity School. This handbook should not be construed as an offer to contract or as a contract between Campbell University, Incorporated, or any of its schools or employees and any student, or a warranty of any entitlements, programs, regulations, or benefits set forth in the handbook or in other materials noted

Major Milestones in the Divinity School's History

- August 1992.....Feasibility Study Committee appointed
to examine need for Divinity School
- September 21, 1995 University Trustees vote unanimously to
open a Divinity School
- October 25, 1995..... Public Announcement of the opening of the
Divinity School made in a festive ceremony
at the Baptist Building in Cary, NC
- January 1, 1996..... The University names Michael G. Cogdill and
Bruce P. Powers as the school's first Dean and
Associate Dean, respectively
- August 1996..... School opens one year earlier than expected, and
Founding Class of 35 students enrolled
- September 10, 1996 The first convocation held to commission
the new school, faculty, and students
- September 1997 Charter Class of 84 students admitted
- May 1998 The Divinity School awards its first degrees to
two transfer students, Timothy Howell and Clella A. Lee
- May 2000 Graduation of the Charter Class
- June 2000Divinity School awarded Associate Membership in The Association
of Theological Schools in the United States and Canada
- June 2002Divinity School awarded full membership and accreditation of all graduate programs
by The Association of Theological Schools in the United States and Canada
- August 2002 Divinity School launches Hispanic theological education certificate program
- June 2003 Divinity School awarded approval from The Association of Theological
Schools and the Southern Association of Colleges and
Schools to award the Doctor of Ministry degree
- August 2004Doctor of Ministry Inaugural Class begins
- September 2005 Divinity School Commissioning Service and Tenth Year Celebration
- May 2007 The Divinity School awards its first Doctor of Ministry degrees to eight students.
- October 2009.....Opening and Dedication of Anna Gardner and Robert B. Butler Chapel.

July 2010.....Dr. Andrew H. Wakefield named Dean.

July 2011.....Dr. Derek K. Hogan named Assistant Dean.

The Campbell University Mission Statement

Mission

The mission of Campbell University is to graduate students with exemplary academic and professional skills who are prepared for purposeful lives and meaningful service. The University is informed and inspired by its Baptist heritage and three basic theological and biblical presuppositions: learning is appointed and conserved by God as essential to the fulfillment of human destiny; in Christ all things consist and find ultimate unity; and the Kingdom of God in this world is rooted and grounded in Christian community. The University embraces the conviction that there is no conflict between the life of faith and the life of inquiry.

To fulfill its mission, the University:

- I. Presents a worldview informed by Christian principles and perspectives;
- II. Affirms that truth is revelatory and transcendent as well as empirical and rational, and that all truth finds its unity in Jesus Christ.
- III. influences development of moral courage, social sensitivity, and ethical responsibility;
- IV. gathers a diverse community of learners;
- V. delivers academic instruction in the liberal arts and sciences and professional preparation at both undergraduate and graduate levels;
- VI. transfers to students the vast body of knowledge and values accumulated over the ages;
- VII. encourages students to think critically and creatively;
- VIII. fosters the development of intellectual vitality, physical wellness, and aesthetic sensibility;
- IX. forges a community of learning that is committed to the pursuit, discovery, and dissemination of knowledge;
- X. provides students with servant leadership opportunities;
- XI. cooperates with other educational institutions to expand learning opportunities for students;
- XII. offers service and other opportunities to the greater community through athletics, continuing education, cultural enrichment programming, and extended-campus education

The Campbell University Divinity School Statement of Purpose

The Campbell University Divinity School has a formally adopted statement of institutional purpose which clearly reflects the mission and sets forth the school's particular identity and values. This statement of institutional purpose communicates clearly and vividly the commitment of the deans, faculty, administrative staff, and students. Moreover, the Divinity School has enjoyed uncommon affirmation for the convictions, clarity, and commitment described by this statement of institutional purpose and mission. The University Board of Trustees formally affirmed and adopted the statement prior to the announcement and beginning of the school in 1996.

This statement of institutional purpose is recorded in our accreditation records and printed in all documents of the school. It is, however, more than a statement of purpose; it is the standard by which we live:

The purpose of the Campbell University Divinity School is to provide *Christ-centered, Bible-based, and Ministry-focused* theological education.

Students, faculty, and staff are clear about the school's mission and purpose. New students entering each semester are featured in a commissioning and covenant service where they are challenged to become *Christ-centered, Bible-based, and Ministry-focused* servants of Christ and the church. Each student in the school knows the mission statement, and many have adopted this statement as their personal philosophy of ministry.

The deans and faculty have experienced the value of a clear and realistic mission statement that can be easily remembered and passionately adopted. The Divinity School Statement of Purpose is clearly consistent with the University's Statement of Purpose and is a positive outgrowth of its excellence. It is our conviction that this mission statement reflects the essence of theological scholarship and the mission of the church.

Theological Foundations for the Doctor of Ministry Program

The objective of the curriculum is to guide students into a commitment to the mission of the Church in every facet of life. We believe this is at the heart of a philosophy of ministry that is *Christ-centered, Bible-based, and Ministry-focused*.

The focus of a student's philosophy of ministry must be on the Church – the People of God and the Body of Christ. As such, the Church must be understood as people who have chosen to participate in a unique way with each other and with their God. In a paradoxical way, students must come to see themselves in a servant-worship relationship to as well as partners with God in the God purpose: to bring all persons and creation into a saving, redemptive, and productive relationship with the Creator.

This is a theological frame of reference that students must embrace in order to gain clarity of vision regarding (1) Christian calling and vocational identity, (2) job duties, (3) leadership style, and (4) spiritual growth. Clarity about these issues and their relationship to the nature and mission of the Church gives students a perspective for interfacing the work of a vocational ministry with the life and work of a local church or church-related ministry.

The role of vocational ministers, then, would not only be to proclaim and teach the gospel but also to assist believers in *being* and *doing* church. The objective is for Christians to be actively involved, within the purposes of God, in all dimensions of creation. On a theological level, each person would be engaged in seeking to understand and practice how best to bring all persons and creation into a saving and productive relationship with *Jesus Christ* – as Redeemer and Lord, with *God* – as Creator and Sustainer, and with the *Church* – as the Fellowship of Believers. On a practical level, this means each person would be engaged generally in the life of the congregation, and specifically in discovering, developing, and using in Christian service the gifts he or she has been given by God.

This theological focus on the Church enables a student to develop a rationale and principles for leadership that will inform all actions in his or her ministry. It is the intent of this school, moreover, to balance these theological understandings with practical skills for serving in a local church or church-related organization.

The areas of practical theology include skills in guiding and administering the functions of worship, proclamation, education, and ministry both with and on behalf of the congregation. The focus of these functions, based on the theological foundations described above, is both inward and outward: *inward* as Christians relate to God and to each other, and *outward* as they relate to the world.

Actions of Christians, therefore, must be viewed as related potentially to every part of creation and, certainly, to every social context related to humankind. Wherever there is discrepancy in terms of the God purpose, Christians must be willing to act. Similarly, vocational ministers must be willing and able to equip and provide leadership for their congregations in dealing with ethical issues and ministry needs within and beyond the local congregation.

This school is committed to education that will enable graduates to function effectively in both the theological and the practical dimensions of ministry. The desired outcome is that members of a local church will be actively involved in the world as the *People of God* and the *Body of Christ*.

Purpose of the Doctor of Ministry Program

The Doctor of Ministry program is designed to prepare qualified candidates already trained and involved in ministry to render spiritual, ecclesiastical, and vocational Christian leadership at the highest level of competence consistent with our mission statement.

Each student will choose a specialty in an area of personal calling and giftedness, focusing on developing specific skills relevant for his or her current ministry context. Students may choose to specialize in *Pastoral Ministry, Preaching, Worship, Congregational Leadership, Christian Education*, or a field of *Specialized Ministry*, such as chaplaincy, missions, campus ministry, social work, or denominational administration.

Program of Study

The program consists of thirty credit hours, including core seminars (four seminars, twelve semester hours), specialized studies in a selected area of vocational emphasis (three courses, nine semester hours), and an approved ministry research project (two-three semesters, nine semester hours). It is anticipated that the degree will take three years to complete.

Core seminars will be taught on the campus of Campbell University or other places specifically designated and mutually agreed to by students, faculty, and the Divinity School administration. In most cases a seminar will meet every other week over an eight-week period, four times each semester. Seminars and specialization courses may be taken simultaneously or consecutively. Seminars, special lectures, matriculation, and general meetings for students in the program are usually held on designated Thursdays, 1:00 - 5:00 p.m., and Fridays, 9:30 a.m. - 4:00 p.m. Classes and specialized activities meet as scheduled.

Action-reflection or project methods will be employed throughout the program as models of and preparation for the Project in Ministry. Students will be expected to conduct projects related to current seminars/courses, in some cases in advance and apart from class sessions.

Students may take advanced master's level courses that fit their program of study with the agreement of the professor, the student's faculty adviser, and approval of the Assistant Dean. Such courses will not require additional tuition but will be a part of fees paid for the Doctor of Ministry program. In such cases, students should expect extra work to be done to earn doctoral-level credit.

Reading lists will be provided for courses prior to actual meeting times. Students are expected to be fully prepared for all seminar work in advance of meeting times.

Quality of Work Expected

The faculty and administration of the Divinity School expect the highest standards of quality of all doctoral students on all course work, written and oral. Students are expected to attend all classes and to be fully prepared to dialogue on the subject under consideration.

The Doctor of Ministry Curriculum

Recommended Sequence

	Fall Semester	Spring Semester	Summer Term
Year One	<p style="text-align: center;">DMIN101 Theological Reflection on Ministry in Context</p> <p style="text-align: center;">DMIN102 Research in Ministry</p>	<p style="text-align: center;">DMIN204 Classical Resources for Contemporary Ministry</p> <p style="text-align: center;">DMIN201 Advanced Research I</p>	DMIN210-290 Advanced Research Elective
Year Two	<p style="text-align: center;">DMIN210-290 Advanced Research Elective</p> <p style="text-align: center;">DMIN Elective Seminar</p>	<p style="text-align: center;">DMIN205 The Social Context of Ministry in Today's World</p> <p style="text-align: center;">DMIN301 Project in Ministry I: Designing the Project</p>	DMIN301 or DMIN302 Project in Ministry II: Conducting and Evaluating the Project (optional for those with candidacy status)
Year Three	DMIN302 Project in Ministry II: Conducting and Evaluating the Project	DMIN303 Project in Ministry III: Writing and Presenting the Report	NOTE: The terms during which Advanced Research/Project in Ministry work is done may be extended for those desiring to complete the program in four years.

Course Descriptions

Core Seminars

DMIN101--Theological Reflection on Ministry in Context (3 hrs.)

A study of biblical and theological principles related to church ministry and an analysis of the contextual issues with which students are dealing.

DMIN102--Research in Ministry (3 hrs.)

A seminar that will provide guidance in action-reflection and field-based learning, including (1) analyzing ministry contexts and (2) developing intervention strategies. Students will prepare a preliminary design for a Project in Ministry.

DMIN204--Classical Resources for Contemporary Ministry (3 hrs.)

A seminar focusing on reading and evaluating current research in the classical theological disciplines and considering implications for ministry.

DMIN205--The Social Context of Ministry in Today's World (3 hrs.)

A seminar examining the relationship between the church and contemporary society with application to the practice of ministry in the student's current context.

Advanced Research Electives

DMIN201--Advanced Research I (3 hrs.)

Specialized study and learning project related to each student's ministry setting. Research may include independent study, individual and/or small group projects, advanced classes in the Divinity School curriculum, or other specialized activities planned in consultation with the student's faculty adviser/field supervisor. A learning contract covering the semester or summer term will be developed based on approximately 135 hours of study/research/writing. Students in praxis-oriented activities such as clinical pastoral education may spend up to 200 hours in study, laboratory, workshop, and related activities.

DMIN210--Pastoral Ministry (3 hrs.)

A research-based contextualized study designed to develop advanced knowledge and skills in pastoral ministry.

DMIN220--Preaching (3 hrs.)

A research based, contextualized study focused on developing advanced knowledge and skills in the practice of preaching.

DMIN230--Christian Education and Discipleship (3 hrs.)

A research-based, contextualized study designed to develop advanced knowledge and skills in the practice of Christian education and faith formation.

DMIN240--Spiritual Formation (3 hrs.)

A research-based, contextualized study designed to develop advanced understanding and skill in deepening the spiritual lives of ministers and the recipients of their ministries.

DMIN250--Leadership in Ministry (3 hrs.)

A research-based, contextualized study designed to develop advanced knowledge and skill in the practice of leadership within a variety of ministry settings.

DMIN260--Specialized Ministry (3 hrs.)

A research-based, contextualized study designed to develop advanced knowledge and skill in ministering with specialized populations and settings.

DMIN280--Worship Seminar (3 hrs.)

A study of the centrality of worship in the life of the church and implications for the practice of ministry

DMIN290--Communicating the Gospel in Today's World (3 hrs.)

A seminar focusing on communicating the gospel in the culture and around the world, with special attention to each student's context of ministry.

Doctor of Ministry Project

DMIN301--Project in Ministry I: Designing the Project (3 hrs.)

Each student will develop a project design and proposal, submit it to his or her doctoral committee for approval, and make plans for implementing the project.

DMIN302--Project in Ministry II: Conducting and Evaluating the Project (3 hrs.)

A continuation of DMIN301. Each student will conduct and evaluate an approved project in consultation with his or her field supervisor and doctoral committee.

DMIN303--Project in Ministry III: Writing and Presenting the Report (3 hrs.)

A continuation of DMIN302. Each student will complete a project report and submit it to his or her doctoral committee by March 1. Upon approval of the faculty adviser, the student will present the Project in Ministry paper and findings before his or her doctoral committee.

DMIN304—Continuing DMin Project (NC)

A continuation of DMIN 303. By request, students will be granted permission to have additional time to complete project in ministry.

Vocational Emphases

Students will choose a major area of concentration from the following vocational emphases: Pastoral Ministry, Preaching, Worship, Congregational Leadership, Christian Education, or a field of Specialized Ministry. All course work beyond the core should be in the chosen field.

Courses of study in the chosen vocational emphasis will be based on the student's ministry context and his or her interests and needs. The nine credit hours for Advanced Research Electives will be by a learning contract developed in consultation with a faculty adviser. The learning contract may include selected reading, independent research, selected projects leading up to the Project in Ministry, consultation with resource persons related to the chosen vocational emphasis, courses at the Divinity School or elsewhere, continuing education seminars, leadership training exercises, study tours, and/or other approved activities.

In addition to course/seminar requirements and work-related reports specified in the learning contract, students will submit to the faculty adviser at the end of each semester a written summary of accomplishments/work completed related to the contract.

Candidacy for the Degree

When taking DMIN301, each student will design and write a proposal for a Project in Ministry, which will be completed during the last year in the program. Upon acceptance of the proposal by the student's doctoral committee, and with the recommendation of the Assistant Dean and approval of the Dean, the student will be admitted to candidacy for the degree. Upon attaining candidacy, the student will conduct the Project in Ministry under the supervision of a faculty adviser and field supervisor. It will be written and presented to the candidate's doctoral committee in the spring semester in which the student anticipates graduating.

Project in Ministry

Orientation toward the Project in Ministry begins the first semester with the *Research in Ministry* seminar, taught during the second half of the fall term. This course is intended to guide students through all course work as well as prepare them for their final project. The culmination of the Doctor of Ministry program is the design, implementation, and written report of a Project in Ministry chosen by the student and approved by the student's doctoral committee.

The Project in Ministry must be consistent with the student's vocational emphasis, appropriate for the student's current ministry context, and consistent with the mission statement of the Campbell University Divinity School. The project may begin after approval is granted by the student's doctoral committee.

The written report of the Project in Ministry will be submitted to the student's doctoral committee by March 1 of the year in which one anticipates graduating. Following an oral presentation, the committee will report any deficiencies that must be removed. Upon final approval of the project report by the committee, the chair will recommend to the Doctor of Ministry Committee that the student be declared a candidate for the Doctor of Ministry degree. Upon recommendation of the Doctor of Ministry Committee, the faculty will approve candidates for graduation.

Each student will be examined on the Project in Ministry report by the student's doctoral committee. Any changes, additions, or corrections required by this examination must be completed within two weeks of the examination. The student is responsible for all expenses related to the project, the written reports for the doctoral committee, and four bound copies of the final edition of the Project in Ministry report which will be distributed to the faculty adviser, the library, the Divinity School, and to the student.

Faculty Supervision

Doctoral Committee

The doctoral committee for each student will be made up of three persons: a faculty adviser, a field supervisor enlisted by the student prior to attainment of candidacy, and one additional faculty member. Committee members may be requested by the student and/or appointed by the Assistant Dean in consultation with the Doctor of Ministry Committee and with the approval of the Dean. The doctoral committee, under the leadership of the faculty adviser, will monitor the student's progress throughout the program and will be responsible for reading, examining, and approving the Project in Ministry report.

The work of all doctoral committees will be coordinated by the Assistant Dean and the Doctor of Ministry Committee, with the approval of the Dean.

Faculty Adviser

By the end of the first semester, in consultation with and agreement of the professor, each student will request a faculty adviser to work with during the program. In addition to serving as the student's adviser, he/she will chair the student's doctoral committee, negotiate the learning contracts for advanced research, and will monitor the student's progress during the remainder of the program.

Field Supervisor

By October 1 of the second year, each student, in consultation with his or her doctoral committee, will nominate to the Dean a proposed field supervisor. The proposed supervisor must have significant experience and advanced professional credentials in the student's concentration area, be someone other than the student's current work or ministry colleague, and be available to provide significant guidance for the duration of the project. The Dean, in consultation with the Assistant Dean, will appoint the field supervisor. In some instances a field supervisor may be appointed earlier due to the field of specialization and the nature of advanced research required, or a supervisor other than the one nominated by the student may be appointed if the committee and Dean feel it is in the student's best interest.

The field supervisor will serve as a member of the student's doctoral committee. The student will be expected to meet regularly with the field supervisor, who is to be kept fully informed of the student's work, and who will serve as mentor and friend to the student. The field supervisor is expected to give the student regular feedback and assessment in areas of study, ministry, and personal strengths and needs. Openness and honesty are essential between the student and field supervisor.

The field supervisor will serve as a major consultant during the design, implementation, and writing of the student's Project in Ministry. Orientation for supervisors will be provided during matriculation in January of the student's second year.

Completing the Degree and Graduation

A student's progress through core seminars, specialized studies, and the Project in Ministry will be closely supervised throughout the program by the faculty adviser and doctoral committee. Additional work may be required by the doctoral committee, with the student being advised of such well in advance of due dates. Students must maintain a cumulative grade point average of B- in order to graduate.

Completion of the degree is by satisfactory fulfillment of all requirements of the program and recommendation of the faculty in compliance with the rules and regulations of Campbell University, The Association of Theological Schools, and the Southern Association of Colleges and Schools. Degrees are awarded during the regular Divinity School and University graduation ceremony in May of each year.

Time Extension

Should a student require more than three years to complete the program, a *Request for Extension* form must be completed in consultation with the student's faculty adviser and submitted to the Assistant Dean not later than February 15 of the student's third year. In no case may a student extend the program beyond six years.

A \$100 matriculation fee per semester will apply during the fourth year. If a student takes more than four years to complete the degree, a continuation fee of \$400 per semester will apply. In case of a crisis, students may request a leave for up to one year that will not count toward time in the program but will require a \$50 continuing enrollment fee each semester during the leave.

Financial Responsibility

The fees for graduation are determined annually and include diploma, gown, hood, graduation banquet, and related items. Information is provided in advance for all costs. In regard to tuition and other charges on the student's account, all financial obligations to the University must be paid in full prior to graduation.

Process and Standards for Evaluation

The Doctor of Ministry program at Campbell is based on supervision and evaluation before, during, and after the process. The educational effectiveness of this program is assessed by a standing Doctor of Ministry Committee, which serves on behalf of the faculty to work with the Assistant Dean in planning, conducting, evaluating, and making recommendations regarding all facets of the program. This committee meets on an ongoing basis and reports regularly to the faculty and the deans. The director of the program is appointed by the Dean to supervise the program and chair the committee. The committee reviews and evaluates the program annually.

Each student will have a doctoral committee composed of a faculty chair, one additional faculty or staff member, and a field supervisor. This committee will supervise and evaluate the student's course work, project proposal, project implementation, and project report. This committee will evaluate the student's progress and decide on candidacy status and readiness for graduation. The student will be evaluated on all courses taken or transferred into the program. Intensive supervision will accompany the Project in Ministry proposal, the implementation of the project, and its written report.

Each student will have opportunity to evaluate each course taken within the program and the effectiveness of the supervisory process and its participants. A follow-up survey on the effectiveness of the overall experience in Doctor of Ministry studies will be conducted three years after graduation.

Grading Code

- A The student has demonstrated exceptional mastery and application
- B The student has demonstrated more than required mastery
- C The student has demonstrated a mastery of required essentials
- D The student has given evidence of minimal performance
- F The student has failed to master required essentials

Academic Standing

Satisfactory performance for doctoral students requires maintaining a minimum grade point average (GPA) of B- (2.75 on a four point scale). Students falling below this point will be placed on academic probation. If improvement is not made during the subsequent term, withdrawal from the program for a minimum of one year is required. Readmission will require a petition to the Dean and an interview with the Doctor of Ministry Committee to determine the potential for success if readmission is granted.

Repeating Courses

Doctoral students are required to repeat any course in which they receive less than a C as their final grade. Any course grade lower than a C will result in the student being placed on academic probation until the course is repeated with a final grade of C or higher. A seminar may be repeated only once. For doctoral students, successful completion of core courses and electives requires a minimum grade point average of B- (2.75 on a four point scale) on all work.

Leveling

Students with a theological degree other than the Master of Divinity from a school accredited by ATS (The Association of Theological Schools) may be admitted if the equivalent of at least 88 hours of course credit covering the core and vocational areas required at Campbell can be demonstrated. Applicants lacking courses/competencies relevant to their vocational concentration will be required to take master's level courses in the area(s) of deficiency. This is known as "leveling." Specific hours needed and information on how these may be obtained will be furnished to applicants before admission.

It is expected that students complete leveling requirements prior to admission; however, accepted students may begin studies if within three academic hours of completing the leveling requirements. In such cases, the remaining leveling requirements must be completed within one semester. Tuition charges for leveling work are separate from those for the Doctor of Ministry program.

Transfer Credit

Up to six semester hours of courses recorded on a transcript from an ATS or regionally accredited school and earned in classroom-based courses equivalent to those required in the Doctor of Ministry degree program at Campbell may be considered for transfer. Regional accreditation agencies include the Southern, Middle States, New England, North Central, Northwest, and Western associations of colleges and schools. Only courses with a grade of B- or better will be considered. If courses have already been used to earn a degree, up to half of eligible courses may be considered. Students must be in good standing at the previous school and may not be enrolled concurrently in two degree programs without written permission from the Assistant Dean.

Doctor of Ministry students receiving transfer credit must complete all degree requirements and earn at least the last 24 semester hours while enrolled at Campbell.

Tuition & Fees

- \$35 application fee (**non-refundable**).
- \$3,850 for the 2011-2012 academic year, plus fees.
- \$750 Supervisor's fee. This fee is remitted during the Project in Ministry phase of the program (final year of study).
- \$100 matriculation fee per semester is required during the fourth year of study. Beyond four years, there is a continuation fee of \$400 for each Fall Term or Spring Term or portion thereof that the student continues in the program.

- Clinical Pastoral Education costs are additional and must be paid to the institution where the program is taken.
- Automobile registration: \$80 for 2010-2011 academic year

The costs for books, transportation, lodging, and personal expenses are not included in the Doctor of Ministry program fees listed above but should be considered when planning your educational budget.

Payment Plans

Payment of tuition and fees may be made by any one of the following methods:

- Payment in full at matriculation for each semester in registration.
- One-half payment at matriculation (Fall or Spring) and one-half payment on November 1 (Fall) and April 1 (Spring) for the semester in registration.
- Monthly payment plans may be scheduled for each semester or the entire year through Tuition Management Systems.

Payment methods include cash, check, credit card (payments made online), or checks from supporting individuals or institutions.

Tuition for Transfer Students

For students who transfer into the program, up to six semester hours may be accepted for transfer credit regardless of the amount of work taken in another institution. The Dean and Director of Admissions will calculate and explain these amounts upon entry to the program.

Statement on Financial Assistance

Campbell University Divinity School is pleased to offer limited scholarship assistance for Doctor of Ministry study. Because one's church or parachurch ministry will benefit significantly from your studies, students may desire to seek assistance from these organizations or churches as well. If such places are unable to assist with the total costs of a program, many are willing to help to the extent they can. If no church or supporting organization can assist you with financial support, low-cost student loans can be an important source of support. Consult with the Director of Admissions if you are interested in such programs.



Contact Information

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